**Task Three Rubric**  
Student Name: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_  
Date: \_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_\_

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| **Task:** | **A** | **B** | **C** | **D** | **E** |
| Student has included the title ‘*Steps of Canonisation’*. |  |  |  |  |  |
| Student has outlined the process of Canonisation. |  |  |  |  |  |
| The flow chart is easy to follow and understand. |  |  |  |  |  |
| The student has put all of the researched / gathered information into their own words. |  |  |  |  |  |
| Student has used a range of pictures to support what they have written on flow chart. |  |  |  |  |  |
| Student has used correct spelling throughout this task. |  |  |  |  |  |
| Student has used correct grammar throughout this task. |  |  |  |  |  |